Student (who wrote the paper):

***TO KILL A MOCKINGBIRD* ARGUMENT ESSAY: REVISION PLAN**

BY YOURSELF WITH YOUR OWN PAPER: *Initial* when you feel you have thoroughly completed each task. 🡪

1. I have identified and fixed all **RUN-ON sentences** in my essay. \_\_\_\_\_\_\_\_\_\_
2. I have identified and fixed all **FRAGMENTS** in my essay. \_\_\_\_\_\_\_\_\_\_\_\_\_
3. I have looked at **EVERY SINGLE COMMA** in my essay, and verified I have used each one appropriately. \_\_\_\_\_\_\_\_\_\_\_
4. I have not use the word **QUOTE** in my paper to refer to a quote I have used:
5. I have eliminated all **PERSONAL PRONOUNS** from my essay.\_\_\_\_\_\_\_\_\_\_\_\_
6. I have read my entire paper an ensured that there are no instances where I used **PASSIVE VOICE**
7. I have eliminated **ALL informal words**, including: **LIKE, THINGS, GOOD, STUFF, WELL, SO, ANYWAY**,etc. \_\_\_\_\_\_\_
8. I have eliminated all **SLANG words** and **IDIOMS** from my essay. \_\_\_\_\_\_\_\_\_
9. I have spelled out all **CONTRACTIONS** in my essay. \_\_\_\_\_\_\_\_\_\_
10. I have not started a single sentence in my essay with a **COORDINATING CONJUNCTION**. \_\_\_\_\_\_
11. I have compared my paper to the online copy of a sample MLA paper and it matches in **MLA FORMAT** \_\_\_\_\_\_\_\_
12. I have read **any potentially awkward sentences** OUT LOUD to myself to test the awkwardness. \_\_\_\_\_\_\_\_
13. I have read any **potentially awkward sentences to the class** if I still cannot determine if it is awkward or not. \_\_\_\_\_\_\_

***Ms. Townes has checked my paper for MLA formatting, read my introductory paragraph and my counterclaim, and skimmed my paper for major, glaring grammatical errors as indicated by his signature here. X****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

\***Disclaimer**: The above signature from Ms. Townes does not mean I have a grammatically sound essay or a cohesive argument. It simply means that, at first glance, there were not FLAGRANTLY OBVIOUS issues requiring immediate and critical action before further revision could occur.\*

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**PEER REVISION**

**(To be completed by a classmate using *their initials*)**

**Topic:**

* Does this person have a **CLEAR THESIS STATEMENT**? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Underline or highlight your partner’s THESIS STATEMENT in their paper.)

* Does the thesis statement contain 3 supporting reasons for the person’s claim? \_\_\_\_\_\_\_\_\_\_
* What are they? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Read your partner’s **BODY PARAGRAPH(S)**. Do the body paragraphs match up to the thesis statement? If they DO NOT, provide some suggestions on how your partner could adjust the body paragraphs so that they align with the THESIS statement. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Has your partner used ANY “I” statements or “In my opinion” or “Personally” type statements anywhere in the paper? If so, where? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Now, look through the paper for the use of **QUOTES** from the research sources. Did your partner incorporate effective QUOTES into their paper? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* How many from *TKAM*? \_\_\_\_\_\_\_\_\_\_\_\_ (need at least 3) How many from Supplemental Texts? (need at least 2)
* Do your partner’s quotes accurately and strongly support their argument, or do you have to question what the quotes have to do with the point being made? Give suggestions. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Are the supporting quotes properly cited in correct **MLA FORMAT**? If they are NOT, write down how the quotes could be adjusted so that they adhere to **MLA FORMATTING**.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Has EVERY single supporting quote been effectively introduced with a **signal phrase or lead-in**? Give suggestions if not: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Does the paper have a clear, effective **INTRODUCTION**? If not, how could your partner develop a good introduction? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Read your partner’s counterclaim, is it a valid counterclaim? Is their refutation valid?

**Finally, read your partner’s entire paper for any/all evidence of the GRAMMATICAL ISSUES listed in the self-checklist. CIRCLE ON THE ESSAY ANY INSTANCES OF THOSE ISSUES. Make additional notes on rubric on the reverse and sign below the rubric.**

|  |  |  |
| --- | --- | --- |
| **Rubric Assessment Category** | **Points Possible** | **Notes about what this person needs to work on.** |
| **MLA essay format throughout entire essay**  | **10** |  |
| **Thesis statement with claim and supporting evidence: strong, clear, concise, etc.**  | **10** |  |
| **At least 3 strong, supporting evidential quotes from novel: clearly support the claim being made and properly MLA cited** | **15** |  |
| **At least 2 strong, supporting evidential quotes from supplemental texts: clearly support claim being made and properly MLA cited**  | **10** |  |
| **Grammar and conventions of Standard English language throughout entire essay**  | **15** |  |
| **Signal phrasing is used throughout essay for all evidential quotes**  | **10** |  |
| **A strong, appropriate counterclaim is included and refuted in the conclusion**  | **10** |  |
| **Works Cited page in MLA format** | **10** |  |
| **Essay is thoughtfully written, proofread, and clearly answers question at hand; no digressions or plot summaries**  | **10** |  |

Peer Review Signature: X \_\_\_\_\_\_\_

**Sample Works Cited Page:**

 Townes 3

Works Cited

Lastname, Firstname. Title of Book. City of Publication: Publisher, Year of Publication. Medium of

Publication.

Lastname, Firstname. "Title of Article." Title of Periodical Day Month Year: page #. Medium of

publication.

Lastname, Firstname. “Title of poem.” Year of Publication. Medium of Publication.

Lastname, Firstname. *Title of play*. *Title of Anthology*. Ed. Editor’s name. City of Publication: Publisher,

Year of publication. Page #-#. Medium of publication.

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